

2007 Grant Proposal to the Asia Society and Longview Foundation Washington State Grant *Global Perspectives: Engaging with the World*

Rationale and Background

The four State Innovations grants that Washington State has received from Asia Society and Longview Foundation have had a transformational impact on our state. With our first State Innovations grant from Asia Society in 2003, we launched the **Washington State Coalition for International Education**, whose work is guided by a Steering Committee of volunteers from a wide variety of organizations (see <http://internationaledwa.org/contacts.htm>).

In the past four years, the Coalition has been successful in building broad, grassroots support for international education in Washington state and increasing the flow of information and resource-sharing through its website <http://internationaledwa.org> and email lists (news, coalition, advocacy, languages, immersion, chinese, and others). We have also organized three very successful P-20 International Education Summits and made significant progress in engaging state-level business leaders and policy makers in this important work.

It is noteworthy that there are currently two bills in the Washington legislature: one would fund a full-time position of World Languages/International Education Supervisor at the Office of Superintendent of Public Instruction (for the first time in decades) and both would offer a million dollars in grants to schools or districts to expand world language offerings, particularly in Asian languages. Our "Expanding Chinese Language Capacity" Initiative is growing rapidly and has attracted broad participation from our vibrant Chinese American community in the state. Coalition members, including the business leaders who helped organize the International Education Leadership Summit in 2006, have been invited by the Governor's office to help craft the proposal for a Confucius Institute in Washington state. And the University of Washington Jackson School of International Studies is funding, through its Title VI grant, the "Mapping and Enhancing Language Learning" Project, which is building on the World Languages Survey that was part of our 2004 State Innovations Grant.

All of this progress was sparked by the possibility of matching a little funding (from this grant) to visionary thinking by many creative individuals in our state. We are eager to forge ahead.

At the fall, 2006 International Business Breakfast, Seattle Schools Chief Academic Officer Carla Santorno announced that Karen Kodama, principal of the award-winning John Stanford International School, would be leaving the school and working with the district to start a total of ten international schools. The public has been demanding for years that this successful model be replicated in other parts of the city and expanded further into high school. That is now the task at hand for Karen Kodama.

The Coalition and the John Stanford International School and Hamilton International Middle School have evolved together these past four years. The Coalition has been a primary mechanism for disseminating the experiences of the two schools and it has also been a source of opportunities for them. For example, a number of teachers have engaged in iEARN and Bridges to Understanding programs that were promoted by the Coalition. Recently John Stanford hosted a program for over 50 teachers and community members interested in "Creating Chinese Language Programs."

This year the Coalition would like to leverage the opportunity presented by the new international schools being planned in Seattle. We can enrich the dialogue within Seattle as the model is developed and we can share statewide (and nationally) the results. At the

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same time, we want to continue support for several initiatives that are underway in this state to ensure that they are successful and become sustainable.

Each year the Washington State Coalition has shared the leadership role among its key members on this grant. This year the project director for the State Innovations grant will be **Dr. Michele Anciaux Aoki**, who has been project director in previous years (2003 and 2005) and currently consults with Seattle School District on its FLAP grant for Chinese language and serves as project manager for the "Mapping & Enhancing Language Learning" project at the University of Washington.

Fiscal agent for the grant this year will be the **Alliance for Education**, a 501(c)3 organization which supports Seattle Public Schools. The Alliance manages the "International Schools Fund" managed by Karen Kodama. The Alliance served as fiscal manager for our first State Innovations grant in 2003. For more information, see www.alliance4ed.org.

Project Summary

Project Title: Global Perspectives: Engaging with the World

Amount Requested: \$15,000

Goals

- ❖ Provide technical assistance to the "Mapping & Enhancing Language Learning" (MELL) project at the University of Washington and help disseminate the results to legislators and policy makers.
- ❖ Support initiatives, such as workshops, website, and newsletter, of the Chinese Language Core Team.
- ❖ Develop a cadre of premier, experienced teacher leaders who can engage students K-12 in deep and meaningful relationships with students in other countries through digital storytelling via Bridges to Understanding, documenting the process and producing a guide for teachers to expand the work throughout classrooms in their own schools.
- ❖ Work with Karen Kodama and Seattle Public Schools to develop and refine a model for blending "global perspectives" in K-12 education with "best practices" in teaching and learning, then share the model through statewide venues, such as the OSPI Conference in January.
- ❖ Support the Capitol Forum on America's Future, a program developed by Brown University in Rhode Island that engages high school social studies students and teachers in deliberation about our nation's future in the changing international environment. (Note: The Coalition has provided technical support for Capitol Forum in 2006-2007, but no financial support.)

Main Strategies and Timeline

The Washington State Team proposes to complete six major sub-projects by the January, 2008, that will help us extend our involvement across the state and impact educators P-20.

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Main Strategies	Description	Timeline
<p>1. Coalition website and email lists</p> <p><i>Purpose:</i> Grow network of grassroots support for the International Ed campaign and Expanding Chinese Language Capacity initiative and provide online support for topics important to the Coalition</p>	<ul style="list-style-type: none"> ▪ Support the “Mapping and Enhancing Language Learning” project at the UW with technical assistance on web-based queries and present updates to policy makers in the fall of 2007 ▪ Expand the web site for the “Expanding Chinese Language Capacity in Washington” initiative ▪ Communicate regularly with the Coalition via Email Newsletters, Coalition Emails, and Advocacy Emails, as well as support new email lists as needed ▪ Provide online information and registration forms for International Education events in the community 	<p>Ongoing through December, 2007</p>
<p>2. State Teacher of the Year International Education Scholarship</p> <p><i>Purpose:</i> Increase visibility of International Education by linking it to teaching success</p>	<ul style="list-style-type: none"> ▪ Offer winner of Washington State Teacher of the Year Award an international education scholarship to expand their international experience ▪ Coordinate efforts on publicity with Office of Superintendent of Public Instruction <p>Note: We launched this award program in January, 2005. We request partial support for it again in 2007 as we work to develop a permanent funding source.</p>	<p>Fall, 2007</p>
<p>3. Cadre of Teacher Leaders for Bridges to Understanding</p> <p><i>Purpose:</i> Expand capacity for infusing global perspectives within school communities</p>	<ul style="list-style-type: none"> ▪ Work with cadre of premier lead teachers in international education to produce “Lead Teachers Guide” on infusing direct online global learning across international boundaries ▪ Implement investigation and testing of global perspectives assessment tools in selected classrooms, and disseminate results ▪ Have teacher leaders present workshops at statewide venues, such as the Washington State Council for the Social Studies, Washington Association for Language Teaching, and OSPI Summer Institutes and Winter Conference to disseminate learning and expansion of global learning within school communities 	<p>Spring through January 2008</p>
<p>4. Model for Global Perspectives in Education</p> <p><i>Purpose:</i> Provide guidance to schools who want to internationalize their curriculum but don’t know how</p>	<ul style="list-style-type: none"> ▪ Work with Karen Kodama and Seattle Schools to define and elaborate the model begun at the John Stanford International School and Hamilton International Middle School; provide communications support ▪ Hold workshops to share “best practices” experience of teachers in the International Schools (such as scaffolding and GLAD – Guided Language Acquisition Design) ▪ Develop globalized curriculum in Math & Science, especially for use in elementary language immersion programs (Spanish, Japanese, Chinese) 	<p>Spring through January 2008</p>

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Main Strategies	Description	Timeline
	<ul style="list-style-type: none"> ▪ Present workshops on the model at statewide venues, such as the Washington State Council for the Social Studies, Washington Association for Language Teaching, and OSPI Winter Conference and the Phi Beta Kappa Conference in Vancouver in October 	
<p>5. Capitol Forum on America's Future</p> <p><i>Purpose:</i> Give students first hand experience in the process of deliberation and understanding America's Role in the World</p>	<ul style="list-style-type: none"> ▪ Hold mini Capitol Forum on America's Role in the World at the 2007 HOBY (Hugh O'Brian Youth) Leadership Conference at Gonzaga University ▪ Sponsor Fall workshops for Capitol Forum and purchase curriculum materials for participating teachers ▪ Hold one public workshop (with World Affairs Council Global Classroom) on Deliberation and the US Role in the World 	Spring - Fall, 2007
<p>6. Chinese Language Core Team</p> <p><i>Purpose:</i> Support outreach and workshop efforts by the Chinese Language Core Team</p>	<ul style="list-style-type: none"> ▪ Hold two workshops on "Creating Chinese Language Programs" outside of the Seattle area ▪ Bring expert speakers to present ▪ Develop support system (mentoring program) for visiting teachers from China ▪ Promote study abroad opportunities for Chinese ▪ Provide input on the development of the new Confucius Institute in Washington State 	Spring - Fall, 2007
<p>Project Management</p> <p><i>Purpose:</i> Ensure success of overall efforts</p>	<ul style="list-style-type: none"> ▪ Keep all stakeholders informed of progress, including the Asia Society and Longview Foundation ▪ Ensure that all deadlines are met 	Ongoing through December, 2007

Key Personnel

A wide and substantial number of organizations and institutions will be providing resources and support for our project strategies this year. Key Personnel include:

- **Michele Anciaux Aoki, Ph.D., P.M.P.**, International Education Consultant; 2002, 2003, 2004, and 2005 State Team Member; and Project Director for 2003 and 2005 State Innovations grants – **Project Director**

Team:

- **Adam Ross**, Co-chair of the Chinese Language Core Team of the Coalition; teacher of Chinese at Lakeside School in Seattle
- **Aysha Haq**, Project manager for the Coalition's 2004 P-20 International Education Summit in Olympia (will work on Coalition communications)
- **Caleb Perkins**, Supervisor for International Education and Social Studies, Office of Superintendent of Public Instruction; 2004 State Team Member

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- **Carol Coe**, State Organizer for 2006 Washington State Capitol Forum on America's Future; doctoral student at the UW College of Education
- **Chunman Gissing**, Co-chair of the Chinese Language Core Team of the Coalition; former teacher of Chinese at the International School in Beijing
- **Greg Tuke**, Executive Director of Bridges to Understanding; 2006 State Innovations Grant Project Director
- **Jennifer Geist**, Teacher Development Manager for Bridges to Understanding
- **Karen Kodama**, Principal of John Stanford International School and now head of international education and world languages for Seattle Public Schools
- **Linda Quinn**, Executive Director, Administrative Services, Puyallup School District, supporting Capitol Forum on America's Future
- **Paul Aoki, Ph.D.**, Director of Language Learning Center, University of Washington and co-project director of the "Mapping and Enhancing Language Learning" project at UW

Evaluation

The Coalition has identified several metrics to use in evaluating the impact of this State Innovations Grant, including:

1. Number of schools represented in the MELL World Language Profile for the state.
Goal: 85% of high schools, 50% of middle schools, 25% of elementary schools by December 10, 2007
2. Expansion of the International Education Washington website to support new initiatives, in particular, "Expanding Chinese Language Capacity."
Goal: Web pages for Schools teaching Chinese; Job Openings; Job Seekers; Announcements; Textbook evaluations.
3. Report on how the State Teacher of the Year has used the International Education Scholarship.
Goal: Both 2006 and 2007 Teachers of the Year will have used up their allocations.
4. Bridges to Understanding "Lead Teachers Guide" developed and disseminated.
Goal: The Guide is offered at a workshop at the January OSPI Conference in Seattle.
5. Globalized curriculum units in Math and Science developed for immersion languages.
Goal: Two sample units for Math and Science developed in Spanish, Japanese, and Chinese and posted on International Education Washington.
6. Capitol Forum continues to expand.
Goal: Capitol Forum attracts twenty teachers and teams for the 2007-8 program.
7. Chinese Language Core Team holds successful programs.
Goal: Registration numbers for programs remain high (e.g., over 25 participants per program) and evaluations from the programs indicate high satisfaction level.

Sustainability and Follow-up

- **MELL** (Mapping & Enhancing Language Learning) Project is funded for four years through Title VI grants in several centers in the Jackson School of International Studies at the University of Washington.
- **Bridges to Understanding** will continue to provide staffing to the Lead Teachers Group to support these teachers in the expansion of the work in their schools, and expand to other schools throughout Washington State. It will utilize the "Lead Teacher's Guide" that is developed with the other schools it contracts with, and provide it as a resource on its website as well as on the International Education Washington website. In 2008 the

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assessment and evaluation element will be further refined and utilized in expanding the number of classrooms through its continuing work in schools, and shared with schools throughout the world where Bridges has partnership arrangements.

- **Global Perspectives** in the International Schools model is a commitment of the Seattle School District to build on the experience of the John Stanford International School by expanding to ten schools in the District. The District has a three-year \$1.5 million FLAP grant for starting Chinese immersion programs in three elementary schools.
- **Capitol Forum on America's Future** has been supported for the past three years by the World Affairs Council (2005) and the International Trade Education Foundation (2006, 2007), in addition to support from Clover Park High School and Puyallup School District. The intention is to strengthen the base of support for the program over the next year.
- **Chinese Language Core Team** is still operating at a grassroots level, but is looking to establish itself over the next year as part of a non-profit or possibly its own non-profit. The Team expects to work closely with the new Confucius Institute in Washington, which is being planned right now.

State Level Support

Letters of Support from Superintendent Terry Bergeson and Governor Christine Gregoire are forthcoming.

Attachments

- Attachment A: Budget (Excel File)